

Dr. Abdul Khaliq

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Current Add: Adil Abbasi Town Backside Dubai Palace, Bahawalpur, Pakistan.
Permanent Add: Adil Abbasi Town Backside Dubai Palace, Bahawalpur, Pakistan.

OBJECTIVE

To serve in a demanding and challenging environment for English language teaching and research in areas of applied linguistics like Test and Evaluation According to PLO, CLO. ELT, EAP, ESP, SLA, L2 Motivation Research, Individual Differences in SLA, Language Teachers' Training, Language Testing and Evaluation, Bilingualism, and Self-Regulation in language classrooms.

Education

2015	PhD in English (Applied Linguistics) The Islamia University of Bahawalpur
2011	M.Phil in English (Applied Linguistics) The Islamia University of Bahawalpur
2001	Masters in English Language and Literature The Islamia University of Bahawalpur
1998	Bachelors in Science Govt. S.E College Bahawalpur
1996	F. Sc. (Pre medical) Govt. S.E College Bahawalpur
1993	Matriculation Sadiq Dan Model High school Bahawalpur

Work experience

Lecturer: Taught English to BA and MA English Program in Jinah Post graduate College Bahawalpur, Pakistan since 08-09-2008 to 19-05-2015

Visiting Faculty: Teaching English Literature & Linguistics in the Department of English, The Islamia University of Bahawalpur, Pakistan since 2008-2015.

- ✓ **Visiting Faculty:** Teaching Functional English to BS students in various Departments of The Islamia University of Bahawalpur, Pakistan since 2009-2015.
- ✓ **Visiting Faculty:** Teaching Communication skills to Master students in various Departments of The Islamia University of Bahawalpur, Pakistan since 2009-2015.
- ✓ Taught Compulsory English in the Department of Pharmacy, The Islamia University of Bahawalpur, Pakistan since 2011-2014.
- ✓ Teachers Trainer Federal Government School, Bahawalpur since 2009-2015.
- ✓ Teachers Trainer Federal Government School, Bahawalpur since 2009-2015.
- ✓ Skill Trainer CPDI based Lodhran & Bahawalpur Specially for Spoken English since 2014-2016.
- ✓ HEC Trainer for Testing and Evaluation since 2018
- ✓ Assistant Professor, Ghazi University DG Khan since 20th May 2015 to 12th Feb 2017.
Assistant Professor, Khawaja Fareed University of Engineering and information Technology Rahim Yar Khan 12th Feb 2017 to 6th January 2019
Assistant Professor, Cholistan University of Veterinary and Animal Sciences Bahawalpur 7th January 2019 to date.

Research Work

Thesis M.Phil	Type / Completed On: Educational Research / 29-01-2011 “The Use of Language learning strategies by Pakistani Army Officers”.
Thesis Ph.D.	Type / Completed On: Educational Research / 27-03-2014, “The Interaction of Psychological factors on the use of LLS”.
Total Publications	31 Research Papers

Publications

1. Professional Status (Ranks) Influence on the Choice of Language Learning Strategies by the Pakistani Army Officers, *Sylwan Journal, Poland*, 158: 7, 262-279. 2014.
2. Age Difference And Language Learning Strategies Use By Pakistan Army Officers, *AYER Spain*, 03: 213-215, 2015.

3. Effect of process writing approach on L2 learners towards Writing, AYER Spain, 03, 226-240, 2015.
4. Impact of Peer Feedback on ESL Writing Skill, AYER Spain, 03, 241-255, 2015.
5. Relationship between Anxiety and Second Language Learning Strategies: A Study at High School Level in Pakistan, AYER Spain, 03, 256-264, 2015.
6. The Study on Connection Between Language Learning Strategies and Foreign Language Anxiety among Secondary, AYER Spain, 03, 265-278, 2015.
7. Mother Tongue Influence on the Choice of Language Learning Strategies by the Pakistan Army Officers, Asian Academic Research Journal Social Sciences and Humanities India, 01(35), 257-272, 2015.
8. The Interaction of Teachers mother tongue on the use of Code Switching in English Language classroom, Sylwan Journal Poland, 160(7): 2016, 23-36.
9. Role of Reinforcement or Punishment in Learning English Language: A Study at Secondary Level in Southern Punjab Pakistan, IBJSS USA, 7(8): 69-81, 2016.
10. Teachers Perceptions towards the Use of Urdu Language in Teaching / Learning English as a Foreign Language. IBJSS USA, 7(8): 20-39, 2016.
11. Measuring the Perceptions of Pharmacy Students of Doping Prevention: Case Study of a Pakistani Universities SURJ vol.48 No.4 2016
12. The Impact of Communicative Language Teaching: A Study at University Level in Bahawalpur, Global Language Review, 2021 DOI:10.31703/glr.2021(VI-I).31Vol. VI, No. I (Winter 2021)
13. The Use of Technological Gadgets by English Language Students: A Study at University Level in Southern Punjab Pakistan Global Language Review, 2021 DOI:10.31703/glr.2021(VI-IV).04Vol. VI, No. IV (Fall 2021)
14. The Effects of Massive Classes in the English Language Andragogy: A study at Cholistan University of Veterinary and Animal Sciences (CUVAS) BahawalpurGlobal Regional Review (GRR), 2021 DOI:10.31703/grr.2021(VI-IV).02Vol. VI, No. IV (Fall 2021)
15. Teaching of English to Veterinary University Students: A Study to Examine Learner's Intentions towards Online Learning during Different Waves of COVID-

- 19 in Pakistan Global Social Sciences Review, 2021 DOI:10.31703/gssr.2021 (VI-IV).08Vol. VI, No. IV (Fall 2021)
16. The Perceptions of Veterinary University Students towards Online English Learning Classes during COVID-19 Global Social Sciences Review, 2021 DOI:10.31703/gssr.2021(VI-II).25Vol. VI, No. II (Spring 2021) • Pages: 254 – 265
17. Exploring the Influence of Anxiety on the Use of Language Learning Strategies: A Study at Intermediate Level in Bahawalpur DOI:10.31703/grr. 2021(VI-II), 2021Vol. VI, No. II (Spring 2021)
18. Impact of Technology-based Teaching on Learners during Covid-19 Pandemic Lockdown Global Educational Studies Review, 2021 DOI:10.31703/gesr.2021(VI-III).06Vol. VI, No. III (Summer 2021)
19. Social Responsibility in Sanatan Dharm (Hinduism) (Four-fold Social Class System and Rejection of Untouchability) Global Sociological Review,2021 DOI:.org/10.31703/gsr.2021(VI-III).02Vol. VI, No. III (Summer 2021)
20. Factors Influencing Teaching Quality of English Language at High School Level in Southern Punjab, Pakistan Global Regional Review (GRR) 2021 Vol. VI, No. III (Summer 2021)
21. The Use of English Language Vocabulary Learning Strategies through Social Media by Pakistani EFL Students Global Digital & Print Media Review Dec, 2021Vol. IV, No. IV (Fall 2021)
22. An Evaluation of Political Modernization of Asian Islamic States in Postmodern Era The Journal of Religious Studies of the University of Chitral, 2020
23. Islamic Warfare Approaches and its sway on world reconciliation: A discourse analysis of Sa'd ibn Abī Waqqās as Muslim Commandant The Journal of Religious Studies of the University of Chitral ChitralVol.3| Issue 2|January-June2020
24. , 2020Vol. 4 | Issue 1 |June-December 2020Language Travels through Time: Effect of Age and Environment on Linguistics Behavior Global Language Review, 2020 DOI:10.31703/glr. 2020(V-IV).03Vol. V, No. IV (Fall 2020)

25. The Use of Modern Technology in Learning English as Second Language: A study at undergraduate level in South Punjab, Pakistan Global Language Review, , 2020 DOI:10.31703/glr.2020(V-I).11Vol. V, No. I (Winter 2020)
26. A Snare in the Narrative Structure: An Exploration of Hermeneutic Code in “The Kite Runner Global Language Review, 2020 DOI:10.31703/glr. 2020(V-II).03Vol. V, No. II (Spring 2020)
27. Impact of Online Classes on Teaching, Learning Behavior of Learners and Teachers during Outbreak of COVID 19: A Study at Undergraduate Level in South Punjab, Pakistan. International Review of Social Sciences 2020Vol. 8 Issue.11
28. English Language Learning through Peace Curriculum at Graduate Level: An Experimental study in South Punjab, Pakistan Global Language Review, 2020 DOI:10.31703/glr. 2020(V-I).09Vol. V, No. I (Winter 2020)
29. ELT Teachers’ Attitude towards Language Learning Strategies Used in Southern Punjab, Pakistan Global Regional Review (GRR), 2019 DOI:10.31703/grr.2019(IV-I).29Vol. IV, No. I (Winter 2019)
30. Perceptions of Islamic Studies Students towards English Language: A Study at Undergraduate Level in southern Punjab the Journal of Religious Studies of the University of Chitral DOI:10.33195/journal.v3i1.275Vol. 3 | Issue 1 | Jul-Dec-2019
31. The Influence of SMS Language on Academic Writing: A Study at University Level in South Punjab, Pakistan Global Regional Review (GRR) 2019 DOI:10.31703/grr.2019 (IV-IV).20Vol. IV, No. IV (Fall 2019)
32. Khaliq, A., Zohair, M., & Yaseen, S. (2026). *Automatic Detection of Code-Switching Patterns in Pakistan ESL Classrooms Using NLP Techniques*. ACADEMIA International Journal for Social Sciences, 5(2a), 145–156. [https://doi.org/10.63056/academia.5.2\(a\).2026.1871](https://doi.org/10.63056/academia.5.2(a).2026.1871)
33. Khaliq, A., Husnain, M., & Sohail, M. (2026). *Comparative Study of Explainable Machine Learning Techniques for Interpretable Healthcare Risk Prediction Systems*. ACADEMIA International Journal for Social Sciences, 5(3c), 193–205. [https://doi.org/10.63056/academia.5.3\(c\).2026.1873](https://doi.org/10.63056/academia.5.3(c).2026.1873)
34. Khaliq, A., Shafique, U., & Bibi, M. (2026). *Collaborative Professionalism: The Role of Professional Learning Communities in Transforming Teaching Quality*. ACADEMIA International Journal for Social Sciences, 5(3c), 207–221. [https://doi.org/10.63056/academia.5.3\(c\).2026.1874](https://doi.org/10.63056/academia.5.3(c).2026.1874)
35. Khaliq, A., Zahid, M., & Riaz, A. (2026). *Writing Instruction: Opportunities, Risks, and Academic Integrity in Pakistan*. Research Journal for Social Affairs, 4(1), 287–294. <https://doi.org/10.71317/RJSA.004.01.0857>

36. Khaliq, A., Samiullah, M., & Raza, M. U. (2026). *Sentiment Analysis of Student Reflections to Measure Motivation and Engagement in English Language Classroom*. Research Journal for Social Affairs, 4(2a), 1–8. [https://doi.org/10.71317/RJSA.004.02\(a\).0856](https://doi.org/10.71317/RJSA.004.02(a).0856)
37. Khaliq, A., Ans, M., & Awais, M. (2026). *Predictive Learning Analytics Using AI to Identify At-Risk English Language Learners in Pakistani Higher Education*. Research Journal for Social Affairs, 4(2), 251–259. <https://doi.org/10.71317/RJSA.004.02.0855>
38. Khaliq, A., Raza, H., & Ayub, U. (2026). *Implementation of a blockchain-based framework for enhancing transparency and security in pharmaceutical supply chains*. ACADEMIA International Journal for Social Sciences, 5(3S5), 397–409.
39. Iqbal, M. N., Ain, N. U., & Khaliq, A. (2025). *Transforming English language teaching and learning: The role of digital tools in pedagogy, assessment and feedback at the university level in South Punjab*. ACADEMIA International Journal for Social Sciences, 4(3), 6111–6123.
40. Ain, N. U., Khaliq, A., & Iqbal, M. N. (2025). *A comparative study of Allan Faqeer and Kanwar Grewal: Personality, style and singing skill in South Asian Sufi-folk traditions*. ACADEMIA International Journal for Social Sciences, 4(4), 1061–1073.
41. Khaliq, A., Munir, B., & Razzaq, S. (2026). *AI-based speech recognition systems for improving English pronunciation among Pakistani ESL learners*. ACADEMIA International Journal for Social Sciences, 5(1a), 17–29.
42. Khaliq, A., Moiz, A., & Shahzad, M. (2026). *AI-powered adaptive English learning systems for personalized language instruction in Pakistani universities*. ACADEMIA International Journal for Social Sciences, 5(1a), 31–44.
43. Khaliq, A., Mumtaz, K., & Abbas, A. (2026). *Automatic detection of writing proficiency levels of Pakistani university students using NLP techniques*. ACADEMIA International Journal for Social Sciences, 5(2a), 157–169.
44. Khaliq, A., Habibullah, & Arbaz. (2026). *Digital financial frauds in Pakistan: Patterns, vulnerabilities, and AI-based prevention mechanisms*. Research Journal for Social Affairs, 4(3a), 205–212.
45. Khaliq, A., Danyal, & Ahmad, R. (2026). *Human factors and cybersecurity awareness in Pakistani universities: A behavioral and risk analysis study*. Research Journal for Social Affairs, 4(3a), 213–223. [https://doi.org/10.71317/RJSA.004.03\(a\).0854](https://doi.org/10.71317/RJSA.004.03(a).0854)
46. Khaliq, A., Haroon, M., & Sajid, M. W. (2026). *AI-driven intelligent chatbots for conversational English practice: A solution for speaking anxiety in Pakistani students*. ACADEMIA International Journal for Social Sciences, 5(1a), 45–58.
47. Khaliq, A., Ali, B., & Irfan, M. (2026). *Corporate and public sector fraud in Pakistan: Risk assessment, digital controls, and governance reforms*. ACADEMIA International Journal for Social Sciences, 5(2a), 187–200.
48. Iqbal, M., Khaliq, A., & Hassan, M. (2026). *Impact of pay packages and institutional incentives on the instrumental motivation of university teachers: A comparative study of CUVAS Bahawalpur and FAST University, Pakistan*. ACADEMIA International Journal for Social Sciences, 5(3S4), 59–72.

- ✓ ICLLT2013 Bahawalpur. Department of English The Islamia university of Bahawalpur (1st International conference on linguistics and language teaching-Nov 25-27,2013). Abdul Khaliq and Noshaba Younas **Title:** “The age difference and the use of LLS by Pak Army Officers”.
- ✓ MICELT (10 th Malaysia International Conference on English Language Teaching), 13 -15 September 2014, Palace of the Golden Horses, Malaysia. Abdul Khaliq (0028), **Title:** The Interaction of Language Learning Strategies and foreign language Anxiety among high school students
- ✓ First International Higher Education Conference at Shaheed Mohtarma Benazir Medical University Larkana Nov 2016 **Title:** “The role of Higher Education in Pakistan”.
- ✓ Government College University Faisalabad, International Conference on Contemporary Approaches In English Language and Literature 27-28 November 2018. Participated as Guest Speakers.
- ✓ University of Sindh International Conference on Language and Literature 2017. Presented Paper.
- ✓ Participated in Seminar on Linguistics and Literature Feb. 10 2015. The Islamia University of Bahawalpur.
- ✓ University of Sargodha Mandi Bahao Din Campus, Participated as Key note speaker in Ist International Multi-Disciplinary Research Conference.
- ✓ Training of Youth Leadership Development Program Batch II from Leadership & Management Development Associate LMMA Lahore 2017.

External Examiner of M.Phil & Ph.D

- ✓ Appointed as External Examiner of M.Phil & Ph.D Viva Voce at :
- ✓ The Islamia University of Bahawalpur.
- ✓ University of Lahore
- ✓ Riphah International University Faisalabad
- ✓ Quertaba University Peshawar
- ✓ NCBA&E Lahore(Multan Bahawalpur campuses)
- ✓ Gomal University Dera Ismail Khan

Supervised 34 M.Phil Research work

1. Evaluation of reading and writing skills Through CALL. Research scholar: **Alamgir Mirza** of National College Business Administration & Economics Lahore.
2. Effects of communication Barriers in achieving spoken competence in English Language. Research scholar: **Shehla Ilyas** of National College Business Administration & Economics Lahore.
3. Attitude of ELT teachers towards language learning strategies. Research scholar: **Rehana Perveen** of National College Business Administration & Economics Lahore.
4. Use of English in Pakistani Bilingual Advertisement. Research scholar: **Maqsood Alam** of National College Business Administration & Economics Lahore .
5. Evaluation of English text book for 9th Class. Research scholar: **Abid Javed** of National College Business Administration & Economics Lahore
6. Attitude of teachers towards Communicative Language Teaching. Research scholar: **Amir Karim** of National College Business Administration & Economics Lahore
7. Analysis of error in writing skills of English committed by the students at secondary level govt.schools of district Dera Ghazi Khan. Research scholar: **Kashmala Nawaz** of National College Business Administration & Economics Lahore.
8. Critical Analysis of the influence of the slogan mar neh pyar on English language learning and its achievement at secondary level in southern Punjab. Research scholar: **Malik Shahid Rasool** of National College Business Administration & Economics Lahore
9. Role of Bilingualism in the process of Teaching and learning ESL at elementary level in Dera Ghazi Khan. Research scholar: **Fatima Gul** of National College Business Administration & Economics Lahore
10. Analysis of Vocabulary Acquired and Vocabulary Desired at grade 10 Research Scholar: **Nazish Saleem** NCBA&E BWP Campus
11. Techniques to enhance English language competency of teachers in private schools at middle level Research Scholar: **Hira Ahmed** NCBA&E BWP Campus
12. Identification of gap between desired and acquired English Vocabulary of a level Research Scholar: **Tanveer Ahmed** NCBA&E BWP Campus
13. Identification and comparison of techniques and material used for teaching English in public and private schools Research Scholar: **Iqra Iqbal** NCBA&E BWP Campus

14. Comparative study of the language used in promoting different brands and its effect on marketing Research Scholar: **Sumaira Yousaf** NCBA&E BWP Campus
15. Identification of gap between desired and acquired English Vocabulary of 9 class Students Research Scholar: **Saima Ikram** NCBA&E BWP Campus
16. The role of extroversion and introversion students of writing skills at graduate level Research Scholar: **Nuzhat Sami** NCBA&E BWP Campus
17. Identification of gap between acquired and desired English Vocabulary of Grade 3-Students Research Scholar: **Afshan Rasool** NCBA&E BWP Campus
18. Analysis of Vocabulary Development Strategies of Public and Private Schools In Punjab Research Scholar: **Muhammad Nadeem Alam** NCBA&E BWP Campus
19. Identification of the technologies for developing the concept of 21st century in language teaching at higher level in Pakistan Research Scholar: **Ambreen Khan** NCBA&E BWP Campus
20. Analysis of language used in research report Research Scholar: **Zunaira Khan** NCBA&E BWP Campus
21. Identification of gap between desired and acquired English Vocabulary of 6 class Students Research Scholar: **Asia Majeed** NCBA&E BWP Campus
22. Techniques to enhance English language competency of teachers in public schools at primary level Research Scholar: **Nagina Younas** NCBA&E BWP Campus
23. The study of vocabulary development strategies at public and private schools Research Scholar: **Rasheed Ahmad** NCBA&E BWP Campus
24. The role of multiple intelligence and language learning strategies in English language learning. Research Scholar: **Noor-ul –Ain** NCBA&E BWP Campus
25. Identification of various techniques of group work in language learning in Pakistan Research Scholar: **Muhammad Sohail** NCBA&E BWP Campus
26. Comparative study of female struggle in English and Russian novel: Jane Eyre by Charlotte Brontë and Eugene Onegin by Alexander Pushkin Research Scholar: **Zainab Khalid** NCBA&E BWP Campus
27. Identification of deficiencies in learning material used by public school at elementary level Research Scholar: **Ayesha Yasmeen** NCBA&E BWP Campus

28. Suggesting effective teaching techniques after identification of grade 5 Research Scholar: **Maria Saeed** NCBA&E BWP Campus
29. Cognitive problems of BSc students in learning English subject verb agreement in the past simple and past perfect tenses Research Scholar: **Hafiza saman gul** NCBA&E BWP Campus
30. Techniques to enhance teachers English language competency in government primary schools Research Scholar: **Hira Ahmed** NCBA&E BWP Campus
31. Teachers attitude towards intercultural communicative competence in teaching/learning of English as second language Research Scholar: **Nagina younas** NCBA&E BWP Campus
32. Comparative study of learning English through homework assigned to the students of public and private schools of grade five Research Scholar: **Anum Shoukat** NCBA&E BWP Campus
33. Identification of the Problems Faced by the Students of Intermediate Level in Spoken English Research Scholar: **Rizwan Jamshaid** NCBA&E BWP Campus
34. The Role of English borrowed in effective Communication in Urdu Research Scholar: **Irfan Qamar** NCBA&E BWP Campus

Skills

- ✓ Strong knowledge of operating systems:: Window 9x, XP, 2000, Vista, Windows 7.
- ✓ Ability to communicate effectively with all levels of Students.
- ✓ Multimedia and web development and Competent in Database.
- ✓ Microsoft Office (Word, Excel, Power Point, Access, Out Look).
- ✓ Ms Dos (Complete).
- ✓ Internet Searching and surfing.
- ✓ Excellent Administrative skills and Team leadership.
- ✓ Staff training / development
- ✓ LMS.

Sports/Pastimes

- ✓ Interested in internet surfing and reading of e- books on English Linguistics and Literature.

- ✓ Interest in creative writing
- ✓ Family, keeping fit, running, gardening and nature, and Playing Badminton.
- ✓ Good Player of i.e. Foot ball, (HEC level), Athletics (HEC level)

Reference

1. **Dr.Jam Muhammad Zafar**, Associate Professor Dean faculty of Humanities and Social Sciences KFUIET RYK 0300-63440099
2. **Dr.Zawar Hussain** Professor, chairman Department of Statistics The Islamia University of Bahawalpur 0333-5223544
3. **Dr.Imran Shehzad Mirza** Associate Professor, Chairman Department of Biochemistry The Islamia University of Bahawalpur 0334-5015998